

CHAUDHARY DEVI LAL UNIVERSITY, SIRSA

Institutional Development Plan for Two / Five/ Ten years

Short Term Plan (Up to June 2025)

1. Curricular Aspects

- Introduction of new job oriented, skill embedded, interdisciplinary/multi-disciplinary academic programmes in the University as per NEP-2020.
- MOOC and open distance learning courses will be included in the curriculum
- Identify potential industrial partners to offer internship/employment to University graduates.
- Introduce generic and program-specific value added courses in various disciplines.
- Ensure effective feedback mechanism through participation of all stakeholders.

2. Teaching-Learning and Evaluation

- Review enrolment statistics and identify gap areas.
- Embed maximum use of ICT in teaching-learning process.
- Full IT Integration & reforms in examination procedure and processes.

3. Research, Innovations and Extension

- Review the research policy to make it more comprehensive for promoting research culture not only for faculty but within students as well.
- Sensitization and support activities for sponsored research projects and consultancy
- Promotion and support for IPR related activities.
- Continue practices in extension and outreach activities.
- Establishment of Incubation Centre in the campus

4. Strengthen Academic Infrastructure to Facilitate Quality Education

- Augmentation of physical facilities in the campus. Construction of two Teaching Blocks, Girls' Hostel, Students' Activity Centre, Community Centre, Transit Hostel and Computer Centre for NTA exams etc.
- Enrichment of library and various digital learning resources.
- Enhance sustainable and eco-friendly campus initiatives

5. Student Support and Progression

- Development of an all-inclusive policy towards promoting a student friendly and student owned campus.
- Increase Enrollment of students in the campus from 3000-5000.
- Enhance student participation and developmental aspects.
- Engagement of alumni in developmental activities.
- Establishment of National Testing Agency Centre for conducting entrance exam in the University
- Alumni association and its connect with the alumni will be made stronger

6. Governance, Leadership and Management

- Preparation and deployment of perspective plan.
- Performance audit of the departments.
- Local societies/industries will be involved for Corporate Social Responsibilities (CSR funding)

7. Institutional Values and Best Practices

- Sensitization of students and staff for gender and social equality.
- Sensitization of students for human values and professional ethics.
- Promotion of holistic eco-system for global competencies

8. Grading and Ranking

- To start preparation for NAAC A Grade in third cycle.
- To Participate in NIRF

Five Years Plan (July 2025- June 2030)

1. Curricular Aspects

- Focus on developing students: skills and competencies to enhance employability. Introduction of generic and program-specific value added courses in various disciplines.
- Collaboration with potential industrial partners to offer internship/employment to University graduates.
- A fully functional counselling cell to support students for progression and employability.
- Strengthen feedback system for curriculum review and development of 360-degree feedback mechanism from various stakeholders.

2. Teaching-Learning and Evaluation

- Student Enrolment and Diversity: Assessment of enrolment statistics across disciplines and identification of gap areas. Reformation of initiatives to cater to student diversity.
- Continuous Updating of use of ICT and digital learning resources.
- Facilitate integration of research and inquiry into curriculum through projects/dissertations or independent research study
- Teaching and Learning: Development of structured mechanism for attainment of performance outcome of students.
- Develop e-learning content
- Mentor on academic, career & higher educational opportunities
- Evaluation Process Reforms: Update grievance redressal system
- Reforms in examination procedures and process Question bank updation

3. Research, Innovations and Extension

- Research Capacity Building
- Build productive and mutually beneficial sustainable research collaborations.
- Enhance quality of research publications and promote patenting.
- Enhance Extension and Outreach Activities.

4. Infrastructure and Learning Resources

- Strengthen academic infrastructure to facilitate quality education
- Sustainable and eco-friendly initiatives: 100 % Solar energy University campus.
- Complete digitalization of the University.

5. Student Support and Progression

- Focus on progressive academic processes Enhance student centric academic culture.
- Robust student support mechanism. Capacity building initiatives
- Strengthen Student participation and developmental aspects
- Development of an all-inclusive policy towards promoting a student friendly and student owned campus
- Establishment of a sound mechanism to ensure a progressive career plan for every student.
- Enhance Trainings & Placement Activities. Enhance Employability and Entrepreneurial Capabilities among students

6. Governance, Leadership and Management

- Financial Planning and resource mobilization
- Performance Audit of the departments
- Empowerment of teaching and administrative staff through professional development activities.

7. Institutional Values and Best Practices

- Sensitization of students and staff for gender and social equality. Conducting awareness camps
- Promotion of environmental consciousness and sustainability. To provide support for the execution of projects Green Audit
- Initiatives for enrichment of human values and conscience of ethics Sensitization of students for human values and professional ethics.
- Promotion of holistic eco system for global competencies. Promoting culture of excellence among students and faculty. Explore possibilities for Twinning programmes with leading universities abroad

8. Grading and Ranking

- To Get A NAAC Grade
- To be in Top 200 Ranking in NIRF

Ten Years Plan (July 2030- June 2035)

1. Curricular Aspects

- Based on survey and success of pilot projects introduction of new programs.
- Identification of market opportunities to support entrepreneurial acumen and excellence.
- Identification of industries to start joint academic programs to address national/global demands.
- Blending skill, entrepreneurship and capacity building in curricular aspects.

2. Teaching-Learning and Evaluation

- Refinement and progression in enhancing student enrolment.
- Student centric academic environment.
- Strengthening teaching pedagogies in the light of implementation of NEP.
- Reformation through analysis of evaluation processes and measurement of learning outcomes.
- Continuous refinement in teaching learning process based on rigorous analysis of feedback.
- Training students in generic and life skills to enhance employability.

3. Research, Innovations and Extension

- Augmentation and promotion of societal research.
- Augmentation and promotion of industrial research.
- Development of an Innovation Ecosystem and incubation/start-up activities.
- Establishment of Centers of Excellence.
- Creation of community responsive campus.

4. Infrastructure and Learning Resources

- Creation of modernized physical facilities at campus.
- Creation of state-of-the-art technical facilities for teaching, research and outreach activities.
- Creation of e-resources and extension for learning horizon.

5. Student Support and Progression

- Provision for special students support system.
- Promoting competitiveness and research aptitude among undergraduate and postgraduate students.
- Enrichment of student centric activities.
- Strengthening career counseling and placement activities.

6. Governance, Leadership and Management

- Creation of brand equity model in higher education.
- Promotion of quality culture through modern learning technologies and delivery mechanism.
- Inclusive Management and developing a sense of ownership and pride among stakeholders.

7. Institutional Values and Best Practices

- Practicing initiatives of gender and social equity, social awareness for empowerment of women and socially disadvantaged groups.
- Practicing environmental consciousness and sustainability initiatives for ensuring clean and pollution free environment.
- Practicing human values and professional ethics initiatives for creation of universal values and integrity among all stake-holders of the University.
- Inculcating a culture of excellence among students and faculty.
- Developing holistic eco-system for global competencies among youth to face challenges of new economy.

8. Grading and Ranking

- To Get A⁺⁺ NAAC Grade
- To be in Top 100 Ranking in NIRF
- To get international Ranking